

KIMBERLY HEIGHTS SCHOOL

CHILD'S INFORMATION (Please Enter Responses)

1. IDENTIFYING INFORMAT: Child's Name:	Birthdate:		Gender:	
Address: Home Phone: Child's Legal Guardian:	Cell Phone:			
2. FAMILY DATA Mother's Last Name: Occupation:		st Name: vel of Education	Age: (years completed):	
Father's Last Name: Occupation:	First Name: Level of Education (Age: years completed):	
Parents are: married□	single□	divorced□	separated□	widowed□
hild's Brothers/Sisters: <u>lame</u>	<u>Gender</u>	Age_	Living in the F <u>YES</u>	Home: NO
Others living in the home: <u>lame</u>	<u>Gender</u>	<u>Age</u>	<u>Relationship t</u>	o child:
3. CULTURAL BACKGROUND Language(s) spoken in the home: Language child first learned? Language parents speak to child: 4. MEDICAL HISTORY		Language chil	d uses most often:	
Child's Birth Weight:		Significant birt	th information:	
Child's allergies, significant illnesse: Child's specialized medical evaluation	•		s) & dates:	

Age child sat independently:	walked independ	dently:	was toilet trained:					
single words:	2-3 word combi	nations:	5-6 word sentences:					
Please check & explain/descr	ribe areas of concern	:						
•			refuses to comply with requests					
☐ Socialization - does not play w	•		• •					
☐ Speech/Language: speech is u	ınclear; difficulty under:	standing what	is said &/or expressing himself					
☐ Self-help -toileting difficultie	es; feeding or dressing p	roblems						
\square Attention - distracted easily;	short attention span; do	arts from one	task to another					
\square Learning - does not appear to	□ Learning - does not appear to be learning at an average rate							
\square Motor - clumsy; has difficulty	using crayons, scissors,	etc.; poor con	trol of body movement					
\square Hearing - has trouble hearing;	asks you to repeat or to	alk louder; sta	rtles sudden noise					
\square Vision - eyes turn in; eyes turn	n out; squints, sits close	to TV						
Explanation(s)/description(s) of	checked areas:							
Pre-school or other education	onal experiences:							
<u>Program</u>	Dates of attendo	Dates of attendance						
Age of child's playmates (Note	any relationships):							
Pertinent life experiences (i.e., affected child's development:	, divorce, deaths, move	s, financial h	ardship, etc that may have					
Any other information you wou	uld like to share with u	s about your	child:					
Parent/Guardian Electro	onic Signature		Date					

5. DEVELOPMENTAL HISTORY