

**Required Assessments for 2022-2023 School Year**

ASSESSMENT	SUBJECT MATTER	GRADES	PURPOSE OF ASSESSMENT	SOURCE OF REQUIREMENT	LENGTH OF ASSESSMENT/ SCHEDULE (if available)*	TIME AND FORMAT FOR DISSEMINATING RESULTS*
<b>STATEWIDE ASSESSMENTS</b>						
ACCESS	English Language	K-8	Standards-based, criterion referenced English language proficiency <b>test</b> designed to measure English learners' social and academic proficiency in English. <a href="https://www.isbe.net/Pages/EL2018-2019AccessforELL.aspx">https://www.isbe.net/Pages/EL2018-2019AccessforELL.aspx</a>	School districts must annually assess the English language proficiency, including aural comprehension (listening), speaking, reading, and writing skills, of ALL children of limited English-speaking ability in kindergarten and any of grades 1 through 12 (Section 14C-3 of the School Code) using the English language proficiency assessment prescribed by the State Superintendent of Education.	Reading: Up to 45 minutes Listening: Up to 40 minutes Speaking: Up to 35 minutes Writing: Up to 65 minutes  <a href="#">2023 Assessment Chart (isbe.net)</a>	As soon as possible after close of assessment and completing data correction processes
Illinois Assessment of Readiness	English Language Arts/Math	3-8	Challenging state standards aligned to state assessment to be used to close the achievement gap and other provisions under ESSA.	ESSA – Section 1111(b) <a href="https://legcounsel.house.gov/Comps/Elementary%20And%20Secondary%20Education%20Act%20Of%201965.pdf">https://legcounsel.house.gov/Comps/Elementary%20And%20Secondary%20Education%20Act%20Of%201965.pdf</a>	60-90 minute sessions for each subject/grade <a href="#">2010 Assessment Chart (isbe.net)</a>	As soon as possible after close of assessment and completing data correction processes
Illinois Science Assessment (ISA)	Science	5, 8			3 sessions, no time limit <a href="#">2023 Assessment Chart (isbe.net)</a>	
Dynamic Learning Maps - Alternate Assessment	English Language Arts/Math	3-8	Alternate assessment for students with significant disabilities who cannot access IAR or ISA		<a href="#">2023 Assessment Chart (isbe.net)</a>	

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**DISTRICTWIDE ASSESSMENTS**

AIMSWEB (Passage Oral Reading)	Reading	7-8	Assess individual students' strengths and deficits in order to properly differentiate instruction	Local assessment	Several minutes per student for each test	Each trimester
Fitness Gram	Health	3-8	Health-related physical fitness assessment; each of the test items were selected to assess important aspects of a student's health related fitness, not skill or agility	Local assessment	Several minutes per student for each test	Each trimester
STAR 360	Reading, Math	K-8	Assess individual students' strengths and deficits in order to properly differentiate instruction	Local assessment	Roughly 20 minute sessions for each subject area test	Each trimester
STAR CBM  (KG =Letter Sounds, Phoneme Segmentation, Letter Naming, Receptive Nonsense Words, Numeral Recognition, Quantity Comparison;  1 <sup>st</sup> = Letter Sounds, Expressive Nonsense Words, Phoneme Segmentation, Passage Oral Reading, Numeral Recognition, Quantity Comparison;,addition to 10;  2 <sup>nd</sup> = Expressive Nonsense Words Passage Oral Reading, addition to 10, addition to 20, subtract from 10;  3 <sup>rd</sup> = Passage Oral Reading, Subtraction from 10, mixed addition and subtraction, multiplication to 100;  4-5 <sup>th</sup> = Passage oral reading)	Reading, Math	K-5	Assess individual students' strengths and deficits in order to properly differentiate instruction	Local assessment	Several minutes per student for each test	Each trimester