

**Arbor Park 145's Learning Protocols Spring 2021**

*Please note: Protocols vary at each building due to each facility's unique space issues and due to the developmental needs of the learner*

**All students are fully remote April 7th – April 14th (Wednesdays are asynchronous)**

<b>Building protocols that were in place BEFORE spring break, based on the safety requirements/guidelines set forth at that time:</b>	<b>Building protocols in place BEGINNING 4/15, based on current safety requirements/guidelines:</b>
<b>KHS</b>	<b>KHS</b>
Start and End Times: Pre-K = Session 1: 8:30am-10:30am; Session 2: 11:30am-1:30pm KG = 8:30am-1:30pm	Start and End Times: Pre-K = Session 1: 8:30am-10:30am; Session 2: 11:30am-1:30pm KG = 8:30am-1:30pm
Socially distanced classrooms (6ft) – no more than 13 students in a room	Socially distanced classrooms (3ft) – no more than 16 students in a room
Students on campus two days a week in PPE with homeroom teacher	Students on campus two or four days a week (depending upon survey answers) in PPE with homeroom teacher
Live instruction with homeroom teacher	Live instruction with homeroom teacher
Remote students log in to classes via Teams	Remote students log in to classes via Teams
Lunch in classrooms with social distancing	Lunch in classrooms with social distancing
Wednesdays asynchronous; supplemental cleaning takes place	Wednesdays asynchronous; supplemental cleaning takes place
<b>MGS</b>	<b>MGS</b>
Start and End Times: 9:15am-3:30pm	Start and End Times: 9:15am-3:30pm
Students on campus four days a week in pods; no more than 13 students with PPE grouped together; two teachers assigned to each pod for supervision	Students on campus four days a week in homerooms with PPE
Socially distanced classrooms (6ft)	Socially distanced classrooms (3ft)
Teachers and students do not leave pods during the school day – on-site learners access instruction virtually	Teachers rotate to homerooms to execute live, in-person instruction
Remote students log in to classes via Teams	Remote students log in to classes via Teams
Emerging bilingual students remain in pods and receive instruction virtually	Emerging bilingual students leave homeroom and report to the EB classroom for live, in-person instruction from EB teacher (large classroom size enables EB students to meet together); Mrs. Rangel's students access instruction virtually as she is stationed at KHS
Related services are provided remotely except in individual circumstances	Related services are provided remotely except in individual circumstances
Title I students receive instruction virtually from reading specialist	Title I students leave homeroom to receive live instruction from reading specialist
Students log in to virtual PE/ART/MUSIC classes from their pods	Students go outside for PE classes (weather permitting) with social distancing in effect; ART/MUSIC classes accessed virtually
Lunch in classrooms with social distancing	Lunch in classrooms with social distancing – because more than 13 students are now in a classroom, some students will eat in the gym with peers so that masks can be safely removed while students are eating – recess may include time on the playground
Wednesdays asynchronous; supplemental cleaning takes place	Wednesdays asynchronous; supplemental cleaning takes place

**Additional COVID Health Update:** The "Adaptive Pause" following spring break is in place to minimize the risk of COVID spread from students and families who have travelled out of state or who have gathered in large groups during the week off. An April 15 return date provides the 10 day quarantine period required by the Illinois Department of Public Health for any student returning home by April 5. Students who are not home by April 5 will need to begin their 10 day quarantine period on the day they return. Alternatively, parents may provide a negative COVID test result for return to in-person learning after seven days of quarantine. Please contact your building nurse on or after April 7 to discuss your individual circumstances. Additional information and details on COVID Travel Recommendations by Destination can be found on [CDC's Travel Page](#).

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<b>SOS</b>	<b>SOS</b>
Start and End Times: 8:55am-3:10pm	Start and End Times: 8:55am-3:10pm
Students on campus four days a week in pods; no more than 10 students with PPE grouped together; two teachers assigned to each pod for supervision	Students on campus four days a week in homerooms; no more than 15 students with PPE in a room
Socially distanced classrooms (6ft)	Socially distanced classrooms (3ft)
Teachers and students do not leave pods during the school day – on-site learners access instruction virtually	Teachers execute live, in-person instruction 50% of the school day
Remote students log in to classes via Teams	Remote students log in to classes via Teams
Emerging bilingual students remain in pods and receive instruction virtually	Emerging bilingual students remain in pods and receive instruction virtually
Related services are provided remotely except in individual circumstances	Related services are provided remotely except in individual circumstances
Title I students attend classes virtually with instructor	Title I students receive instruction virtually with instructor
Students log in to virtual PE classes from their pods	Students go outside for PE classes (weather permitting), social distancing in effect; Art and Music lessons received virtually
Lunch in classrooms with social distancing	Lunch in classrooms with social distancing; recess provided outside on an adjusted schedule – social distancing in place
Wednesdays asynchronous; supplemental cleaning takes place	Wednesdays asynchronous; supplemental cleaning takes place
<b>APMS</b>	<b>APMS</b>
Start and End Times: 7:45am-2:41pm	Start and End Times: 7:45am-2:41pm
Students on campus four days a week in pods; no more than 10 students with PPE grouped together; two teachers assigned to each pod for supervision	Students on campus four days a week
Socially distanced classrooms (6ft)	Socially distanced classrooms (3ft)
Teachers and students do not leave pods during the school day – on-site learners access instruction virtually	Students will change classrooms every block; students will receive live, in-person instruction from all teachers; students will transition through halls to attend different classes while adhering to social distancing guidelines
Remote students log in to classes via Teams	Remote students log in to classes via Teams
Related services are provided remotely except in individual circumstances	Related services are provided remotely except in individual circumstances
Students log in to virtual PE classes from their pods	Students attend PE outside and in gyms (when appropriate); students do not change out into gym uniforms
Lunch in classrooms with social distancing	Lunch in cafeteria and classrooms with social distancing
Wednesdays asynchronous; supplemental cleaning takes place	Wednesdays asynchronous; supplemental cleaning takes place
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