## Full On-Site Direct Instructional Plan:

- Expectations Enforced for ALL Student/Staff:
- Masks on always
- 6ft distancing is maintained between students during instruction and transitions 'as much as possible'*
- *If 6ft distancing is not available between students, distance will be maintained between pods/classes as much as possible.


## - Student Expectations:

- All handbook policies apply, in exception to those specifically described for safety
- Instructional/Classroom Expectations:
- On-site direct instruction taking place for all classes, with remote learners streaming video meetings while off-site
- Students on-site will NOT join online meetings, instead engaging through direct instruction
- Class schedules will remain the same
- Students will stay to the right when transitioning to outdoor $\mathrm{PE} /$ recess.
- Assigned seats in classes
- Weather permitting outdoor PE:
- No more than 50 people outside, separated 6 ft and masks worn
- On days this is not possible PE will remain remote
- Art and Music will remain remote
- On-Site Student Numbers:
- $1^{\text {st }}$ grade 115 Total students (approx.57/59)
- 12 students max per classroom
- $\quad 2^{\text {nd }}$ Grade: 114 Total students (approx. 72 students per day)
- 12 students max per classroom
- Arrival:
- Arrival procedures will remain the same.
- Student screening from car-riders/walkers will remain at Door \#1 for temp. check
- MTSS/Title/Speech:
- These services are held remotely in students' assigned class
- Lunch:
- Delivered to classrooms
- Bell Schedule:
- The current schedule will remain the same except for the following:
- Teachers will end class 5 minutes early to move to the next location.
- Specials schedule will be:
- Art: Monday
- Music: Thursday
- PE: Tuesday/Friday
- Dismissal:
- Dismissal procedures will remain the same
- Students remain in assigned rooms until called down as Walker/car riders and bus colors are called
- Staff will continue in their dismissal rolls
- Next Steps:
- All students remote from April $7^{\text {th }}$ until April $14^{\text {th }}$
- Thursday April $15^{\text {th }}$ concurrent instruction begins
- Wednesdays remain -Staff off-site (asynchronous day for students)

Morton Gingerwood Schedule 2020-21
Schedule for on-site starting $2^{\text {nd }}$ trimester

| First Grade |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Group A |  |  |  | Group B |  |  |
|  | 101 | 102 | 104 |  | 103 | 105 | 106 |
| $\begin{aligned} & \hline 8: 40- \\ & 9: 00 \end{aligned}$ | Team plan | Team plan | Team plan | $\begin{aligned} & \hline \text { 8:40- } \\ & 9: 00 \end{aligned}$ | Team plan | Team plan | Team plan |
| $\begin{gathered} 9: 00- \\ 9: 30 \end{gathered}$ | Homeroom time (attendance/lunch count/pledge) | Homeroom time (attendance/lunch count/pledge) | Homeroom time (attendance/lunch count/pledge) | $\begin{aligned} & \text { 9:00- } \\ & 9: 30 \end{aligned}$ | Homeroom time (attendance/lunch count/pledge) | Homeroom time (attendance/lunch count/pledge) | Homeroom time (attendance/lunch count/pledge) |
| $\begin{aligned} & \hline 9: 30- \\ & 10: 30 \\ & \hline \end{aligned}$ | Writing/Spelling | Math | Reading | $\begin{aligned} & \hline 9: 30- \\ & 10: 30 \\ & \hline \end{aligned}$ | Math | Reading | Writing/ Spelling/Ell |
| $\begin{aligned} & \hline 10: 30- \\ & 11: 10 \\ & \hline \end{aligned}$ | Specials/I-plan | Specials/I-plan | Specials/I-plan | $\begin{aligned} & \hline 10: 30- \\ & 11: 30 \\ & \hline \end{aligned}$ | Reading | Writing/ Spelling/Ell | Math |
| $\begin{aligned} & \text { 11:10- } \\ & 12: 10 \end{aligned}$ | Math | Reading | Writing/ Spelling/ELL | $\begin{aligned} & \text { 11:30- } \\ & \text { 12:10 } \end{aligned}$ | Specials/I-plan | Specials/I-plan | Specials/I-plan |
| $\begin{aligned} & \hline 12: 10- \\ & 12: 50 \\ & \hline \end{aligned}$ | Lunch/Recess | Lunch/Recess | Lunch/Recess | $\begin{aligned} & \hline 12: 10- \\ & \text { 12:50 } \\ & \hline \end{aligned}$ | Lunch/Recess | Lunch/Recess | Lunch/Recess |
| $\begin{gathered} 12: 55- \\ 1: 55 \end{gathered}$ | Reading | Writing/Spelling | Math | $\begin{gathered} \hline 12: 55- \\ 1: 55 \\ \hline \end{gathered}$ | Writing/Spelling | Math | Reading |
| $\begin{aligned} & \text { 1:55- } \\ & \text { 2:55 } \end{aligned}$ | MTSS/Fluency | MTSS/Fluency | MTSS/Fluency | $\begin{aligned} & 1: 55- \\ & \text { 2:55 } \\ & \hline \end{aligned}$ | Fluency/MTSS | Fluency/MTSS | Fluency/MTSS |
| $\begin{aligned} & \text { 2:55- } \\ & \text { 3:20 } \end{aligned}$ | Science/Social Emotional | Science/Social Emotional | Science/Social Emotional | $\begin{aligned} & \text { 2:55- } \\ & 3: 20 \end{aligned}$ | Science/Social Emotional | Science/Social Emotional | Science/Social Emotional |
| $\begin{gathered} 3: 20- \\ 3: 40 \end{gathered}$ | Dismissal/Bus Supervision | Dismissal/Bus Supervision | Dismissal/Bus Supervision | $\begin{gathered} 3: 20- \\ 3: 40 \end{gathered}$ | Dismissal/Bus Supervision | Dismissal/Bus Supervision | Dismissal/Bus Supervision |

Specials
Movement Ed: Wednesday (posted/choice board), Tuesday, and Friday

> Music: Thursday

Art: Monday
I-plan is your individual plan
Team plan can be used for meetings/trainings/etc.
Wednesdays-Team plan from 1:30-3:00 every week.

Morton Gingerwood Schedule 2020-21
Schedule for on-site starting $2^{\text {nd }}$ trimester

| Second Grade |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Group C |  |  |  | Group D |  |  |
|  | 110 | 111 | 115 |  | 112 | 113 | 116 |
| $\begin{aligned} & \hline 8: 40- \\ & 9: 00 \end{aligned}$ | Team plan | Team plan | Team plan | $\begin{aligned} & \hline \text { 8:40- } \\ & 9: 00 \end{aligned}$ | Team plan | Team plan | Team plan |
| $\begin{aligned} & 9: 00- \\ & 9: 30 \end{aligned}$ | Homeroom time (attendance/lunch count/pledge) | Homeroom time (attendance/lunch count/pledge) | Homeroom time (attendance/lunch count/pledge) | $\begin{aligned} & \text { 9:00- } \\ & \text { 9:30 } \end{aligned}$ | Homeroom time (attendance/lunch count/pledge) | Homeroom time (attendance/lunch count/pledge) | Homeroom time (attendance/lunch count/pledge) |
| $\begin{aligned} & \hline 9: 30- \\ & 10: 30 \\ & \hline \end{aligned}$ | Reading | Writing/Science | Math | $\begin{aligned} & \hline 9: 30- \\ & 10: 30 \\ & \hline \end{aligned}$ | MTSS/Fluency | MTSS/Fluency | MTSS/Fluency |
| $\begin{aligned} & 10: 30- \\ & 11: 30 \end{aligned}$ | Math | Reading | Writing/Science | $\begin{aligned} & \hline 10: 30- \\ & 11: 30 \end{aligned}$ | Reading | Writing/Science | Math |
| $\begin{aligned} & \hline 11: 30- \\ & 12: 00 \\ & \hline \end{aligned}$ | MTSS | MTSS | MTSS | $\begin{aligned} & \hline 11: 30- \\ & 12: 30 \\ & \hline \end{aligned}$ | Writing/Science | Math | Reading |
| $\begin{aligned} & \text { 12:00- } \\ & 12: 40 \end{aligned}$ | Recess/Lunch | Recess/Lunch | Recess/Lunch | $\begin{gathered} 12: 30- \\ 1: 10 \end{gathered}$ | Lunch/Recess | Lunch/Recess | Lunch/Recess |
| $\begin{gathered} 12: 40- \\ 1: 20 \\ \hline \end{gathered}$ | Specials/I-plan | Specials/I-plan | Specials/l-plan | $\begin{aligned} & \hline \text { 1:10- } \\ & \text { 2:10 } \\ & \hline \end{aligned}$ | Math | Reading | Writing/ Science/Ell |
| $\begin{aligned} & 1: 20- \\ & 2: 20 \\ & \hline \end{aligned}$ | Fluency/ Spelling | Fluency/ Spelling | Fluency/ Spelling | $\begin{aligned} & \text { 2:10- } \\ & \text { 2:50 } \\ & \hline \end{aligned}$ | Specials/I-plan | Specials/I-plan | Specials/I-plan |
| $\begin{gathered} \text { 2:20- } \\ 3: 20 \end{gathered}$ | Writing/ Science/ELL | Math | Reading | $\begin{aligned} & \text { 2:50- } \\ & 3: 20 \end{aligned}$ | Spelling | Spelling | Spelling |
| $\begin{aligned} & 3: 20- \\ & 3: 40 \\ & \hline \end{aligned}$ | Dismissal/Bus Supervision | Dismissal/Bus Supervision | Dismissal/Bus Supervision | $\begin{aligned} & \hline 320- \\ & 3: 40 \\ & \hline \end{aligned}$ | Dismissal/Bus Supervision | Dismissal/Bus Supervision | Dismissal/Bus Supervision |

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